

# Resource Handout Packet

How to Improve Transition  
Results for High School  
Students with Disabilities

Mary E. Morningstar, Ph.D.



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# How to Improve Transition Results for High School Students with Disabilities

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## Resource List

### Websites

Transition Coalition: [www.transitioncoalition.org](http://www.transitioncoalition.org)

What Does it Take to Be College and Career Ready?:

[www.transitioncoalition.org/blog/webinar/ask-the-experts-webinar-what-does-it-take-to-be-college-and-career-ready/](http://www.transitioncoalition.org/blog/webinar/ask-the-experts-webinar-what-does-it-take-to-be-college-and-career-ready/)

College and Career Readiness Common Core Standards: [www.corestandards.org](http://www.corestandards.org)

College and Career Readiness & Success Center: [www.ccrscenter.org/](http://www.ccrscenter.org/)

Mindset: [www.mindsetonline.com/abouttheauthor/](http://www.mindsetonline.com/abouttheauthor/)

Deeper Learning: <http://dlmooc.deeper-learning.org/lens-wk6/>

Universal Design for Learning: <http://www.cast.org/>

Early Warning Systems for Dropout Prevention: <http://www.earlywarningsystems.org/>

National Transition Technical Assistance Center: [www.transitionta.org](http://www.transitionta.org)

My Next Move: <http://www.mynextmove.org/>

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP): <http://www2.ed.gov/programs/gearup/index.html>

Advancement Via Individual Determination (AVID): <http://www.avid.org/>

National Wrap Around Initiative: <http://nwi.pdx.edu/wraparound-basics/>

Tech Prep College Connections: <http://www.techprepcc.org/>

National School Climate Center: <http://www.schoolclimate.org>

Check and Connect: <http://checkandconnect.umn.edu/>

PBIS World: [www.pbisworld.com](http://www.pbisworld.com)

Positive Behavioral Interventions and Supports: <https://www.pbis.org/school>

Personalized Learning: <http://www.personalizelearning.com/>

Flipped Classrooms: <https://www.edutopia.org/blogs/tag/flipped-classroom>

21st Century Schools: <http://www.21stcenturyschools.com/>

P21 Partnerships for 21st Century Learning: <http://www.p21.org/>

Strategic Instruction Model: <http://kucrl.org/sim>

Using the Self-Determined Learning Model of Instruction (SDLMI) to Improve Academic Skills:

<http://transitioncoalition.org/blog/webinar/using-the-self-determined-learning-model-of-instruction-to-improve-academic-skills/>

I'm Determined: <http://www.imdetermined.org/>

Self-Determination Resources at the Zarrow Center: <http://www.ou.edu/education/centers-and-partnerships/zarrow.html>

Center for Parent Information and Resources: <http://www.parentcenterhub.org/>

Family Involvement Network of Educators: <http://www.hfrp.org/family-involvement/fine-family-involvement-network-of-educators>

A Guide to Developing Collaborative School-Community-Business Partnerships:

<http://transitionta.org/sites/default/files/postsecondary/SCB%20Partnerships%20Guide.FINAL%201.pdf>

Think College: <http://www.thinkcollege.net/>



Presence Learning

[www.presencelearning.com](http://www.presencelearning.com)

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new realities  
**SPED  
AHEAD**  
new choices



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## Resource List Cont.

### Books

Dweck, C. S. (2008). *Mindset: The New Psychology of Success*. New York, NY: Ballantine Books.

### Research Studies

Farrington, C. A., Roderick, M., Allensworth, E., Nagaoka, J., Keyes, T. S., Johnson, D. W., & Beechum, N. O. (2012). *Teaching Adolescents to Become Learners. The Role of Noncognitive Factors in Shaping School Performance: A Critical Literature Review*. Chicago: University of Chicago Consortium on Chicago School Research

<https://consortium.uchicago.edu/sites/default/files/publications/Noncognitive%20Report.pdf>

Morningstar, M.E., Lombardi, A., Fowler, C.H., & Test, D.W. (2015). *A College and Career Readiness Framework for Secondary Students With Disabilities: Career Development and Transition for Exceptional Individuals*. DOI: 10.1177/2165143415589926.

<http://cde.sagepub.com/content/early/2015/06/15/2165143415589926.abstract>

P.B. Sebring, E. Allensworth, A.S. Bryk, J.Q. Easton, S. Luppescu (2006). *The Essential Supports for School Improvement*. Chicago, IL: Consortium on Chicago School Research.

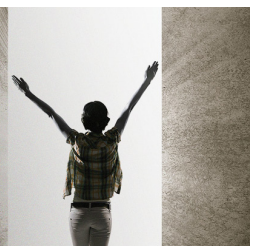
<https://consortium.uchicago.edu/publications/essential-supports-school-improvement>



Presence**Learning**

[www.presencelearning.com](http://www.presencelearning.com)

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# CCR & MTSS Map

**INSTRUCTIONS:** Review each of the CCR domains across the top, and fill in strategies and programs already in place across each of the 3 tiers. Consider the domains for which you have sufficient examples and those where there are gaps. What can you do to resolve the gaps in how you provide supports leading to college and career readiness?

	Academic Engagement	Mindsets	Learning Processes	Critical Thinking	Interpersonal Engagement	Transition Competencies
Tier 1 ALL						
Tier 2 SOME						
Tier 3 FEW						



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