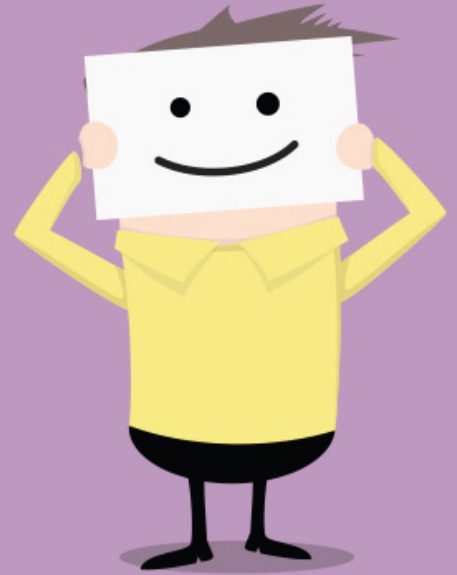


# Resource Handout



**Dr. Margo Izzo**



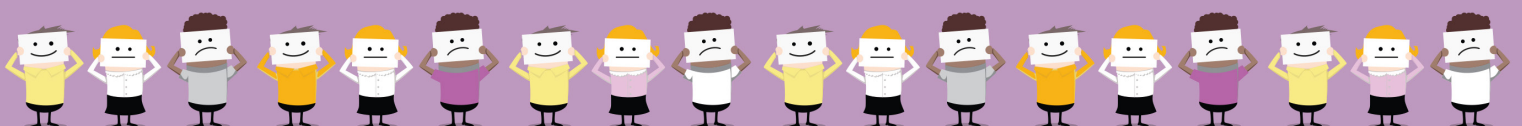
**LeDerick Horne**

New Insights for Building  
Disability Pride and  
Empowering Students  
with Hidden Disabilities



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[www.presencelearning.com](http://www.presencelearning.com)



## Books

*Cognitive-Behavioral Therapy for Adult ADHD: Targeting Executive Dysfunction.* Mary V. Solanto.  
<http://tinyurl.com/mqoulg4>

*Empowering Students With Hidden Disabilities: A Path to Pride and Success.*  
Margo Izzo & LeDerick Horne. <http://products.brookespublishing.com/Empowering-Students-with-Hidden-Disabilities-P959.aspx>

*The 411 on Disability Disclosure: A Workbook for Youth with Disabilities.* National Collaborative for Workforce and Disability for Youth. <http://www.ncwd-youth.info>

*Handbook of Adolescent Transition for Youth with Disabilities.* Michael Wehmeyer and Kristine Webb, Editors. <https://tinyurl.com/kq8wlme>

## Media

*Roadtrip Nation:* PBS documentary Being You features three young people with learning and attention issues as they travel the country. <http://roadtripnation.com/roadtrip/being-you>

## Websites

*Career One Stop:* Developed by the U.S. Department of Labor, this site provides resources and tools for job seekers, students, businesses, and professionals. [www.careeronestop.org](http://www.careeronestop.org)

*Center On The Developing Child:* Harvard Graduate School of Education, Harvard University.  
[www.developingchild.harvard.edu](http://www.developingchild.harvard.edu)

*The OSU Nisonger Center E-Mentoring Program:* EMP is a 17-unit online career-focused curriculum for high school students with and without disabilities designed to help improve post-school outcomes for students, in particular students with disabilities, through self-directed career development and skill building resulting in a customized Transition Portfolio. <http://www.ou.edu/content/education/centers-and-partnerships/zarrow/osu-emp.html>

*EnvisionIT:* From OSU, a teacher-guided electronic curriculum for students with and without disabilities in grades 8-12 focused on helping students develop key literacy and career skills needed for the 21st Century workplace. <http://nisonger.osu.edu/research/envision-it/>

*Eye to Eye:* Mentoring organization that is dedicated to providing mentoring to students with learning challenges such as LD and ADHD. [www.eyetoeyenational.org](http://www.eyetoeyenational.org)

*IRIS Center:* The IRIS Center is a national center dedicated to improving educational outcomes for all students through the use of evidence-based practices and interventions.  
[www.iris.peabody.vanderbilt.edu](http://www.iris.peabody.vanderbilt.edu)

*National Center for Learning Disabilities:* provides resources for educators and parents to empower and teach children with issues such as Executive Function 101. NCLD developed a second website for parents called "Understood". [www.nclld.org](http://www.nclld.org) and [www.Understood.org](http://www.Understood.org)



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## Websites Cont.

*National Collaborative on Workforce and Disability/Youth:* This site provides information about employment and youth with disabilities. Curricula materials are available at no-cost. [www.ncwd-youth.info](http://www.ncwd-youth.info)

*National Technical Assistance Center On Transition:* NTACT assists educators and VR providers implement evidence-based practices to deliver transition services and improve college and career readiness. [www.transitionta.org](http://www.transitionta.org)

*Ohio Employment First Transition Planning:* Resources for job seekers, families and professionals that support the transition from school to employment for youth with developmental disabilities.

<http://www.ohioemploymentfirst.org>

*Think College:* Think College provides resources for families, students and professionals who are exploring college options for students with intellectual disabilities. [www.thinkcollege.net](http://www.thinkcollege.net)

*Who Cares about Kelsey:* A film and website that features a student with emotional and behavior issues who benefits from Positive Behavior Intervention Supports. [www.whocaresaboutkelsey.com](http://www.whocaresaboutkelsey.com)

*VARK Questionnaire:* A self-assessment that helps students with disabilities understand their learning styles and improve their study skills [www.vark-learning.com](http://www.vark-learning.com)

## Articles

*A Conceptual Framework On Self-Advocacy for Students with Disabilities.* David Test, Catherine Fowler, et al. Remedial and Special Education. <http://journals.sagepub.com/doi/pdf/10.1177/07419325050260010601>

*Effects of a 21st Century Curriculum on Students' Information Technology and Transition Skills.* Margo Izzo, Amanda Yurick, et al. Career Development for Exceptional Individuals. <http://journals.sagepub.com/doi/abs/10.1177/0885728810369348>

*The Impact of an Online Transition Curriculum on Secondary Student Reading: A Multi-Level Examination.* Allison Lombardi, Margo Izzo, et al. Career Development and Transition for Exceptional Individuals. <http://journals.sagepub.com/doi/full/10.1177/2165143416681287>

## Reports and Studies

*A Collaborative Interagency, Interdisciplinary Approach to Transition from Adolescence to Adulthood.* A. Anthony Antosh, Martin Blair, et al. [https://www.aucd.org/docs/publications/transition2013\\_full\\_sm2.pdf](https://www.aucd.org/docs/publications/transition2013_full_sm2.pdf)

*The Post-High School Outcomes for Youth with Disabilities up to Four Years After High School: A Report of Findings from The National Longitudinal Transition Study.* Lynn Newman, Mary Wagner, et al. IES/National Longitudinal Transition Study-2. [http://www.nlts2.org/reports/2011\\_09\\_02/nlts2\\_report\\_2011\\_09\\_02\\_complete.pdf](http://www.nlts2.org/reports/2011_09_02/nlts2_report_2011_09_02_complete.pdf)

## Other

*Age Appropriate Transition Toolkit:* Allison Walker, Larry Kortering, et.al National Technical Assistance Center on Transition. [http://www.transitionta.org/system/files/toolkitassessment/AgeAppropriateTransitionAssessmentToolkit2016\\_COMPLETE\\_11\\_21\\_16.pdf](http://www.transitionta.org/system/files/toolkitassessment/AgeAppropriateTransitionAssessmentToolkit2016_COMPLETE_11_21_16.pdf)

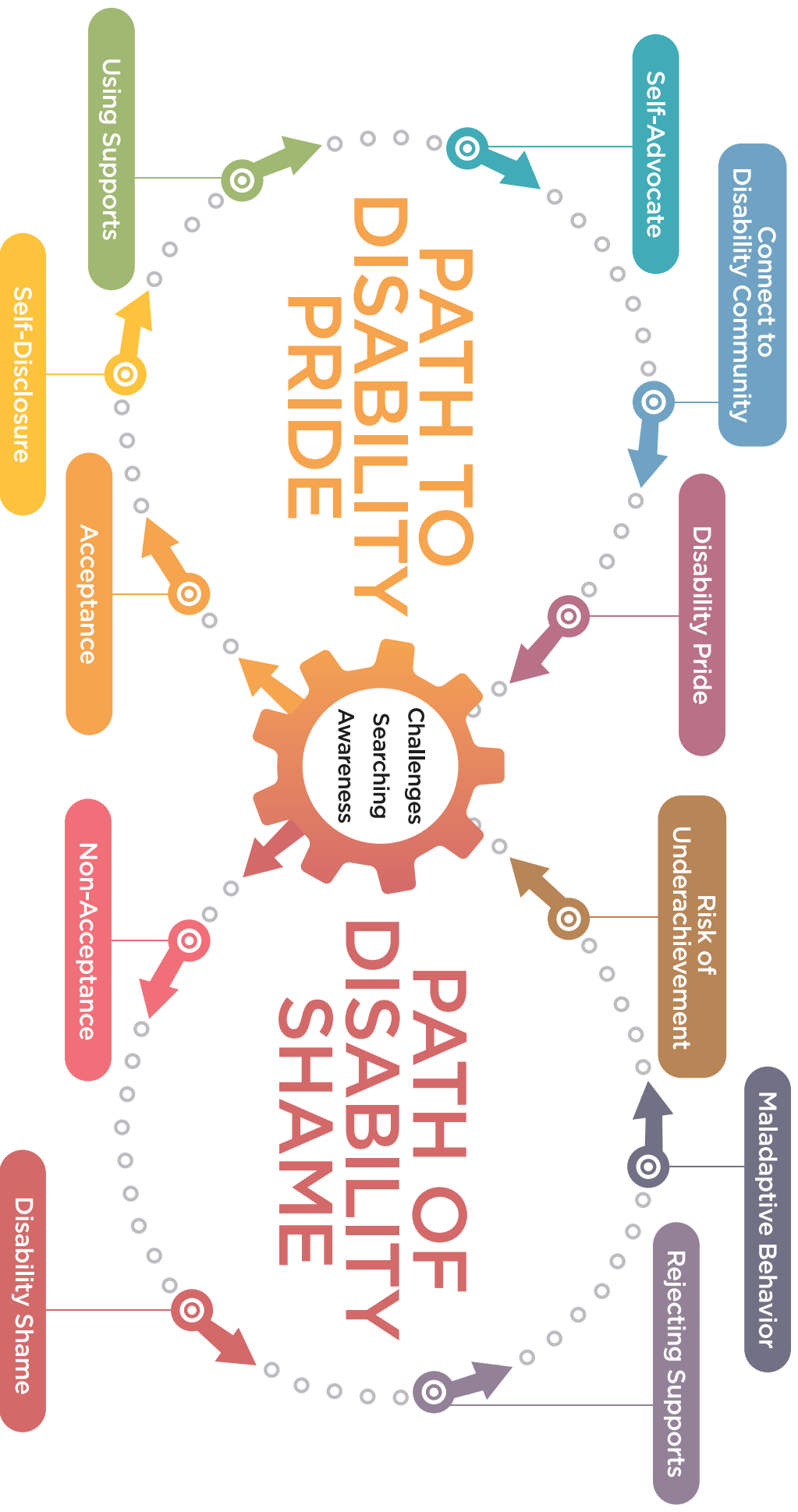


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Dr. Margo Izzo and LeDerick Home

